

Survey of Chess in Schools in the Contemporary Era for Free and Quality Education

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Introduction

- We examine the state of the art of chess in schools programme
- The empowerment and implementation across OECD* Countries
- Compare with policies of implementing free education in Schools.
- Compare the cost of implementation
- Useful recommendation for comparative merits of implementing chess

Note: The Organization for Economic Cooperation and Development (OECD)

Background

- Understanding the “free and Quality education emerges from the “UN Convention for the Right of Children”
 - Right to access Free and Equally Quality Education
- Government’s approach to implementing the policy
- Where does chess fit into this priority?
- Mechanisms supporting chess in schools?
- Innovation requirements for schools to support chess
- Understanding the pathways for engaging schools
 - “Ballaya Ladya” type Chess festivals - Cultural Inclusion
 - UK Chess Challenge – Personal Development Plan
- Leading to Survey of current approaches in chess-in-schools
 - Model subscribed as Sports and Mind Sports
 - Model subscribed as Liberal Arts and Education
- In Addition, Chess Survives through Championship
 - World Schools Chess Championship
 - European Schools and Youth Chess Championship
 - UK Level National Championships:
 - EPSCA, London Leagues and Junior Grandprix and British Championship, Junior 4NCL leagues
 - Fewer schools motivate engage children into these systems

Notion of Free and Quality Education in Schools

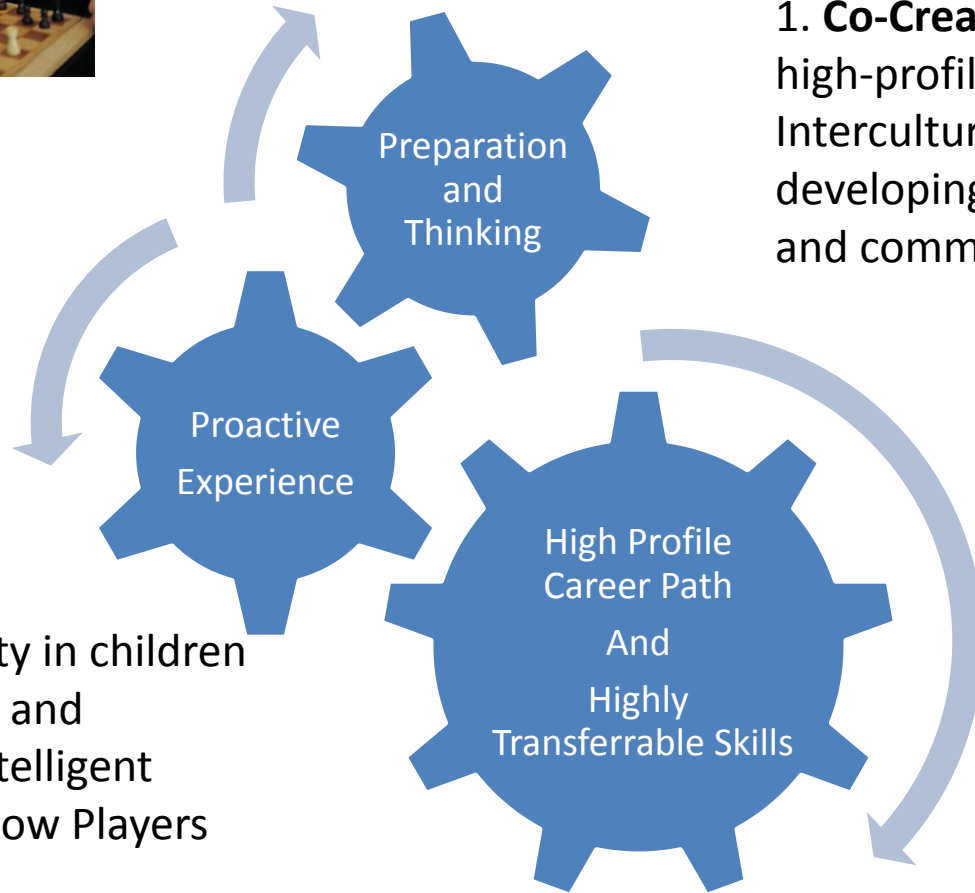
- Children are not charged for Education
 - Parent's rights to choose the environment where children study
 - Children engagement is outcome driven development
- OECD Country approach
 - Scandinavian Countries Education is free
 - UK Primary Education is free, whilst Private education is not free
 - Head teacher decides to bring a comprehensive programme in the best interest of individual learners.
- Local Authority Engagement – Has chess ever made it through these resources
 - Regional Support Programme
 - Piedmont project in Italy
 - Durham Programme - Association of City of Sports Preparation
- Outside School activity
 - Budgets for Exposure
 - ERASMUS+ Youth Funds
 - Erasmus+ Schools Funds (Innovation exchange)
- Charity led Projects: Leisure and Recreation
 - Chess in Schools & Communities
 - Entrance Fees Led Programmes
- Entrepreneurship related Programmes
 - Utsiktorennet – Vantage Tower for Autistic Learners.
 - Deep Sea Chess – Online programme

Right to Education - UN CRC / ICESCR

- The right to education is reflected in international law in Article 26 of the [Universal Declaration of Human Rights](#) and Articles 13 and 14 of the [International Covenant on Economic, Social and Cultural Rights](#).^{[3][4][5]} Article 26 states:
 - "Everyone has the right to education.
 - **Education shall be free**, at least in the elementary and fundamental stages. Elementary education shall be compulsory.
 - Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
 - Education shall be directed to **the full development of the human personality** and to the strengthening of respect for human rights and fundamental freedoms.
 - It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the **United Nations for the maintenance of peace**.
 - Parents have a prior right to choose the kind of education that shall be given to their children."^[6]



“Benefits of Chess”- The Intangibles



1. **Co-Creation:** Access to high-profile communities, Intercultural Competencies and developing sophisticated language and communication styles.

2. Understanding and regulating the temperament of children (**Sure Start to Sure Success**) to goal driven experience.

3. Children expect completeness in experience, as they plunge without fear (**more self directed and regulated**)

4. Building a quality in children to expect, express and extrapolate the intelligent information to fellow Players and Professionals.

Chess Programme

- Tutor Led Approach
 - Group and individual training programme
 - Purpose to fit, and personalisation
 - Curriculum and Non-Curriculum Driven
- Head Teacher led Approach
 - Regular After School Club and training camps
 - Curriculum led and/or Outreach led programme
- Individual /Chess Player Led Approach
 - Club activity co-ordinated by chess player
- Student Led Approach
 - System of Students self-learn and collaborate
 - Informal and self motivated learning.
 - Spiral down with Peer pressure

Overview of Options:

- **Two Major Track:**

- Chess Curriculum Driven

- A: Educational Sector Track

- E.g. Turkey, Armenia Programme

- B: Non-Education Sector Track:

- E.g. Vishy Anand's NIIT- Mind Champion Academy, India

- E.g. Online Programme: Chesskids.com, Chessity.com

- Non-Curriculum and Chess Challenge Driven

- A: Personal Chess Challenge: Chess-in-Schools

- UK Chess Challenge, engaging 1500 schools, 50,000 Kids

- B: Activity Driven Chess-in-Schools

- Children Chess Festival:

- London Chess Classic type

- C: Online Learning- Chesskids.com/ Magnus App Programme

- D: Blended Classroom Learning environments

Comprehensive Engagement in Schools

- Tough Chess Model by Healthside Prep Schools, Hampstead:
 - UK Ofstead Rating A
 - Comprehensive training:
 - Year 1 to Year 5
 - Systematic tournaments
 - Professional training, mentoring
 - Selection of International tournament
 - Commitment to play Local, National tournaments
 - Developing international opportunity with chess
 - Developing Tough Chess: (Problem Solving, and Intense Training, Playing)
 - Official World Schools and Cadet, Youth Chess Championships

Head –teacher funded Programme

- Embracing the culture of achievements
 - Manager’s reserves
 - Nurturing special talents
 - Empower clubs
 - Engage traditional Mathematics teachers run chess clubs
- Within the School Promotional Budget
 - Children engagement becomes free and conserved
 - Heathside Preparation School, UK
 - Engaging Multicultural Communities
 - Competition against top institutions in UK
 - International Participation
 - Ui Tsai, School Mongolia
 - Sustain the Asian/ World Medalist Cultures
 - Engaging with professional trainers
 - Conserving the promotional budget with chess education

Reference

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 - Deepseachess.com
 - Raindropchess.com
 - Chessbase.com

Thank You

About- Mr. Sainbayar Tserendorj IA IO FST



National Olympic Committee Award to Mongolian Chess Federation for our achievements

- Sainbayar's Journey with Chess-in-Schools
 - UK Chess Challenge:(2002:2014)
 - Supported IM Mike Basman over 10 years, in gathering 1 Million Children for UK Chess Challenge, with Average of 50,000 Children a year.
 - UK Chess Academy:(2014 - Onwards)
 - FIDE Academy to engage with the Strong children
 - Bringing Children to World Schools, Thailand
 - Bringing Children to World Cadet, World Youth, Youth Olympiad and Russian Schools
 - FIDE Executive Board Member –Asia (2015- Onwards...)
 - FIDE CIS: (2014-2018), FIDE Planning and Development (2018-
 - Focus on Teachers Training, Translations and
 - Teacher Qualification and Seminar approach
 - 10,500 Members on FIDE CIS Student membership
 - President, Mongolian Chess Federation (2015-)
 - Transformed Mongolian Chess Federation through achievements
 - Gathered 4000 Members for Federation
 - Received Highest Award
 - 5 Official international events with 25+ countries
 - Invested \$100,000 worth of chess infrastructure
 - Introduced U6 Asian Cadet Championship in 2016
 - 104+ Medal in 2 years of taking Office
 - Mongolia CIS Engagement: (2016 - Onwards)
 - Richer Engagement programme for Chess players
 - Connecting the Rural and Communities in the Cities
 - Identify talent and serious contenders for AYCC 2016
 - Chess for Peace: (Nov 2017 - Onwards)
 - Social Project around Chess in Schools, UK